MSW Course Roster

Course #	Course Name	Cr.	Platform
SWGR 505	**Fundamentals of Human Behavior** This course will examine the individual's behavior and development in relationship to their social environment, ecological systems, as well as human diversity. Students will examine the role of human behavior and development throughout the life span, understand the role of person in environment, context of diverse families, and the enhancement of an individual's quality of life. Students will also examine theories that enhance understanding of person in environment and complements the work and mission of the social work program.	3	Online
SWGR 510	**Clinical Theory and Practice with Individuals** This course provides foundational knowledge and skill building in the latest approaches in clinical social work practice, contemporary theories, and current research on effectiveness for working with individuals. Models and empirically based theories will be examined. Emphasis is on Intervention and evaluation techniques, including practice skills utilized in assessments and conducting interventions with individual clients.	3	Blended
SWGR 515	**Cultural Competence in Social Work Practice** This course helps social workers and other students understand the role of culture as related to human behavior in the social environment. It is designed to bridge cultural theory and practice in social work and help students to learn how to use culture as a strength and empowerment tool for the individuals, families, communities and organizations they may work with. Emphasis is placed on 1) building an understanding on how their own culture influences their behaviors 2) recognizing cultural competence as a part of ethical generalist practice 3) implementing culturally competent case management, assessment and intervention and 4) critiquing current and historic trends in social work and the broader society.	3	Blended, Online
SWGR 520	**Practice, Theory, and Methods: Organizations and Communities** This class will apply a generalist approach to understand the dynamics of large groups, organizations, and communities. Emphasis is on practicing tools for assessment and interventions on the organizational and community levels. Topics will also include grant-writing and different methods for completing a community needs assessment.	3	Blended
SWGR 525	**Social Welfare Policy and Practice** This course will introduce students to the role of policy practitioner as a means for addressing change in legislation and organizations. Students will learn about the historical roots of social workers as change agents and the dynamics impacting policy change at the legislative level. Course activities will include practicing advocacy skills with state legislators and developing a plan for organizational change.	3	Blended
SWGR 588	**Foundation Field Experience I** Field instruction provides a learning experience in a community setting where the student has the opportunity to integrate classroom learning into practice, to develop skills in interpersonal relationships and intervention techniques, and to participate in the role of social worker. The minimum required clock hours are 100 and the course is credit/no credit.	3	Blended
SWGR 589	**Foundation Field Education II** Field instruction provides a learning experience in a community setting where the student has the opportunity to integrate classroom learning into practice, to develop skills in interpersonal relationships and intervention techniques, and to participate in the role of social worker. The minimum required clock hours are 350 and the course is credit/no credit.	6	Blended
SWGR 530	**Special Topics in Social Work** Contemporary issues in social work; course description based on content identified for exploration.	TBD	TBD
SWGR 535	**Advanced Clinical Theory and Practice with Individuals** This course provides advanced knowledge and skill building in the latest approaches to social work practice, contemporary theories, and current research on effectiveness for working with individuals. Intervention and evaluation techniques will be highlighted.	3	Blended
SWGR 540	**Advanced Clinical Theory and Practice with Family and Groups** This course provides advanced knowledge and skill building in the latest approaches to social work practice, contemporary theories, and current research on effectiveness for working with families and small groups. Intervention and evaluation techniques will be highlighted.	3	Blended
SWGR 545	**Advanced Social Work Diagnosis and Assessment** This course provides an overview of the different diagnostic and assessment tools used by clinical social workers. Emphasis is placed on biopsychosocial, cultural, and environmental influences on individual behaviors and/or mental health diagnosis. Tools covered will include the latest version of the APA Diagnostic and Statistical Manual (DSM), functional assessment, Person-in-Environment assessment, various screening tools. Advanced documentation skills will also be developed.	3	Blended
SWGR 550	**Compulsive and Addictive Behaviors and Disorders** This course explores a variety of addictive diseases, disorders, and compulsive behaviors which include: eating, substance, sex, internet, gaming, and gambling. Students will review current literature on theory, screening and assessment, and intervention.	2	Blended

SWGR 551	**Social Justice and Special Populations** This course provides a foundation on the practice of social justice in the context of each special population. The historical context of injustice as experienced by the population will be reviewed. Contemporary attitudes, values, and policies impacting the population will be explored. Strengths-based, culturally appropriate individual-, family-, and community-based interventions will be offered.	2	Blended
SWGR 552	**Strengthening Mental Health in Children and Adolescents** This course provides an overview of risk and protective factors and the role they play in youth development. Students will learn practical strategies for development of protective factors and addressing risk factors, including understanding the impact of adverse childhood experiences and integration of trauma informed practices and interventions. The course will be presented from the strengths-based perspective with a focus on healthy adolescent development and youth empowerment strategies, with an emphasis on identifying and carrying out socially just assessment, intervention, and evaluation.	2	Online
SWGR 553	**Suicide Prevention and Development of Resiliency** This course will examine the issue of suicide, with specific attention to the evidence-based practices of prevention, assessment, intervention, and postvention. Students will be introduced to current theories, as well as risk and protective factors for suicide. This course will familiarize students with ethical considerations when working with suicidal individuals. Students will also learn about current state and national strategies for suicide prevention, as well as policies related to suicide.	2	Online
SWGR 560	**Systems Theory & Inter-systems Practice** This course provides foundational knowledge in systems theory and analysis. Students will learn how to use systems theory to better understand social forces and community contexts affecting individual and organizational systems. Additionally, students will be exposed to policies and procedures from systems where they may intersect including schools, medical settings, public child welfare, government agencies, and other organizations serving client systems.	3	Blended
SWGR 565	**Developing Socially Just Policy** This course provides students with the opportunity to learn about the historical biases of social welfare programs and policies. Students will analyze ways in which policies influence institutions and impact human life. Students will identify alternative solutions to social problems by looking at the historical perspective of the social problem, practice advocacy skills and develop a plan for organizational change with a diversity, equity and inclusion focus.	3	Online
SWGR 566	**Diversity, Equity, and Inclusion in Leadership** This course will provide students with the skills needed to lead diverse groups effectively. Students will explore how effective leaders assess themselves and collaborate with individuals and teams to manage conflict, negotiate change, and effectively communicate. Students will apply knowledge to practice through strategies such as modeling behaviors, setting behavioral expectations, and challenging inappropriate behaviors and practices.	3	Online
SWGR 567	**Diversity, Equity, and Inclusion in Organizational Behavior** This course will cover foundational theories of diversity, equity and inclusion in professional settings and will survey the impact to communities and organizations. Students will learn how to create an environment where diversity, equity and inclusiveness are fostered to create inclusive relationships. This course will examine how policies impact how organizations operate.	3	Online
SWGR 568	**Social and Economic Determinants of Inequities** This course will examine factors which impact and contribute to social inequities across populations, such as gender, race/ethnicity, and socioeconomic status. The course will examine determinants and evidence-based practices to address selected social, political, and economic factors.	3	Online
SWGR 570	**Experiential Leadership: Theory and Practice** The course will explore in-depth theory and practice of leadership principles. Students will look at a variety of skills that are needed to create strong and effective leaders. Skills that will include communication: training people on how to effectively send and receive messages verbally and nonverbally. Team building: vision casting, delegating, organizational skills and the ability to create unity among team members. Other skills focused on in the class include conflict-resolution and decision-making skills.	3	Blended
SWGR 575	**Organizational Management** This course will prepare students to succeed in an ever-changing professional environment, including social service agencies. This course will help leaders gain a good understanding of their organizations and the communities they serve. In addition, students will identify strategies to appropriately influence, understand the customer need, and apply innovative approaches to make change.	3	Blended
SWGR 580	**Advanced Research-informed Practice I** This course reviews methods of assessment in preparation for the student to carry out a program evaluation at their field education site or conduct research on a specific area of practice interest. Topics covered will be qualitative and quantitative designs and the methods associated with each, including learning which is most appropriate for the assessment under consideration. Students complete literature review related to the topic and a detailed plan prior to implementation. Requires computer competency.	2	Blended

SWGR 585	**Advanced Research-informed Practice II** In this course, students will carry out a research project based on the literature review and detailed plan developed in SWGR 580-Advanced Research-informed Practice I.	1	Blended
SWGR 598	**Advanced Field Education I** Field instruction provides a learning experience in a community setting where the student has the opportunity to integrate classroom learning into practice, to develop skills in interpersonal relationships and intervention techniques, and to participate in the role of social worker. The minimum total required clock hours for both courses is 700 and the course is credit/no credit.	4	Blended
SWGR 599	**Advanced Field Education II** Same as Advanced Field Education I.	4	Blended